A Taste of KEN.

We Launch
The Case for Knowledge Equity

@KnowledgeEN

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https://www.youtube.com/@knowledgeequitynetwork

Find out more >
The vision for the Knowledge Equity Network
featuring Prof. Simone Buitendijk & Prof. Nick Plant
Defining Knowledge Equity
Do we really need to define **Equity** and Knowledge Equity collectivelly **before-hand** in order to enact a Declaration on Knowledge Equity, and to set in motion a Network?
Equity, unlike the notion of equality, is not about sameness of treatment. Equity denotes *fairness* and *justice* in process and in results.

Source: https://www.mcgill.ca/equity/resources/definitions
equity
Pragmatic
Action-based
Contextual
Diverse solutions
Respect
Dialogue
Knowledge Equity

An introduction to the UNESCO Recommendation on OPEN SCIENCE

The 2019 UNESCO Recommendation on Open Educational Resources (OER)
Supporting universal access to information through quality open learning materials

UNESCO
CC BY SA 3.0
Knowledge equity

Knowledge equity is a social science concept referring to social change concerning expanding what is valued as knowledge and how communities may have been excluded from this discourse through imbalanced structures of power and privilege.

The Declaration

Our Declaration on Knowledge Equity captures our collective commitment and aspiration to reduce inequality by increasing access to knowledge.

The Declaration sets out a structure for a diverse network to operate across virtual and physical spaces. It sets clear principles for improving fair and open access to knowledge to gain traction and evidence the collective dedication of signatories to deliver positive impact.

Source: Wikipedia - CC BY
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Focus on the process, create the right conditions for **equity** to be defined in the process of doing, in the process of **acting locally and globally**, to tackle the challenges collaboratively.
Defining Knowledge Equity
Sustainable Development Goals
–
Approaching Global Challenges
Universities are Committed

Education is crucial for all of them

Research for human Progress

Equity is central to the Goals

Not achievable by working individually
Sustainable Development Goals – Approaching Global Challenges
Universities and Knowledge Production
Universities and Knowledge Production
The Declaration on Knowledge Equity
Equality

Equity

MOCPA Photos in flickr.com: Equity vs equality CC BY NC
The Declaration

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Read the declaration in:

- العربية
- 中文
- English

Declaration on Knowledge Equity

Our planet faces unprecedented challenges including climate change, economic instability, inequality, poverty, and forced population displacements that threaten the health and wellbeing of humanity. Higher Education is at the forefront of addressing these profound problems. To do so effectively, we must continue to develop an open, collaborative approach, working as a global community, and reaffirm the core purpose of Higher Education, to improve the world for the benefit of all.

Meaningful global partnerships with fair and open access to quality education for all will help reduce inequalities across the world. Open collaboration and dissemination in research
The Declaration

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Social Justice and Knowledge Equity

Before we move ahead.

A crowd-source opportunity to hear what you think, so please respond in the chat to these prompts:

a. Is equality the same as equity?
b. What does Knowledge Equity look like in your context (country/culture)?
The Declaration on Knowledge Equity
An Overview of Key Concepts of Open Education and Open Research
i. Open Science
ii. Open Licenses
iii. OER
iv. Open Access
i. Open Science

- Funding Bodies demanding Open Access
- International Policies and Organisations
- Democratisation of Knowledge Production
- Free Access and Re-useability
- Innovation at the Service of Social Good
All CC licences include ‘Baseline Rights’:

- Obtain permission should they wish to use the resource in a manner that has been restricted;
- Keep the copyright notice intact on all copies of the work;
- Publish the licence with the work or include a link to the licence from any copies of the work;
- Not change the licence terms in any way;
- Not use technology or other means to restrict other licences’ lawful use of the work (Liang, 2004, p. 82).
The rights to copy, distribute, display, perform publicly or by digital performance, and to change the format of the material as a verbatim copy (Hofman & West, 2008. p11). In addition, all CC licences assert the author’s right over copyright and the granting of copyright freedoms and require licenses.
Instead of us trying to speak about the complexities of Open Access, we invite you to engage with some of the sessions held at KEN2022 at the University of Leeds in November 2022.
An Overview of Key Concepts of Open Education and Open Research
The Knowledge Equity Network
Mutual support
Variable geometries
Multi-speed
Shared Leaderships
Poli-centric Network
Create suitable spaces that are scalable for interaction and later collaboration.

Communicate and share engagement.

As open as possible and as closed as necessary.

Building trust.

Turn asymmetries into constructive diversity and complementarity.
The Knowledge Equity Network
Drivers or Challenges to Knowledge Equity
Drivers or Challenges to Knowledge Equity.

What do you think?

Who is in the room?
Reward/Remuneration/Recognition Policy
Access
How do we make access equitable?
Connectedness
Awareness
Skills

What else?
Sign the Declaration

We invite you to join us on this journey to work towards knowledge equity. As a network, we will explore new perspectives, solutions and opportunities to open access to knowledge for all. Working together makes this change possible.
At this point we’d like to crowd-source the challenges to Knowledge Equity you may have to share.

How do we address these challenges?

An opportunity for Questions and Answers.
After this first Taste of KEN, find out more.

Contact Us:

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