



# Knowledge Equity Network

## The Case for Knowledge Equity





# Presenters

Gino Fransman



[@ginofransman](https://twitter.com/ginofransman)

Antonio Martínez-Arboleda



[@Toni M Arboleda](https://twitter.com/Toni_M_Arboleda)





# A Taste of KEN.

We Launch

# The Case for Knowledge Equity



[@KnowledgeEN](https://twitter.com/KnowledgeEN)



[www.linkedin.com/in/knowledge-equity](https://www.linkedin.com/in/knowledge-equity)



<https://knowledgeequitynetwork.org/>



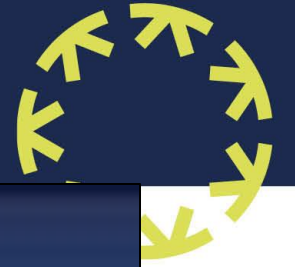
[knowledgeequitynetwork@leeds.ac.uk](mailto:knowledgeequitynetwork@leeds.ac.uk)



<https://www.youtube.com/@knowledgeequitynetwork>



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The vision for the  
**Knowledge  
Equity  
Network**

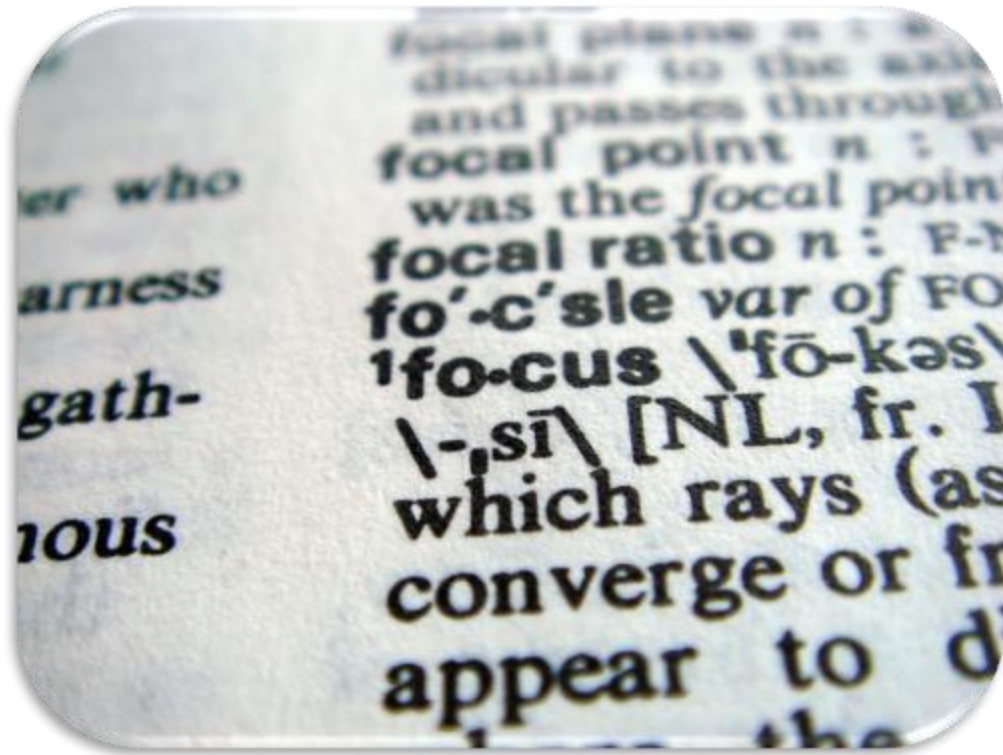
featuring Prof. Simone Buitendijk  
& Prof. Nick Plant





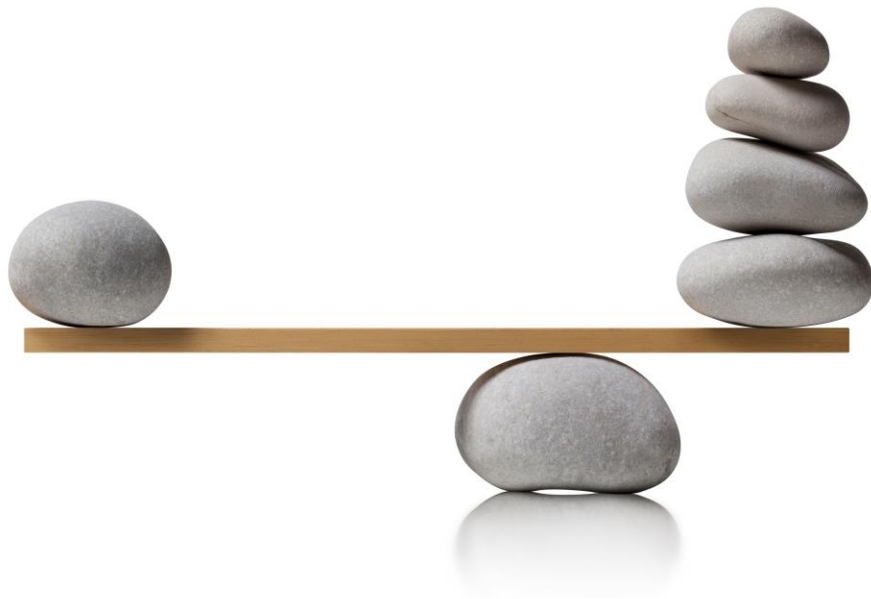
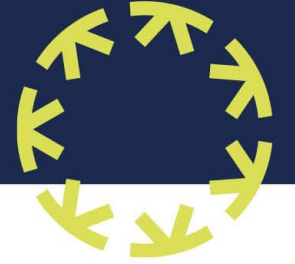
# Defining Knowledge Equity





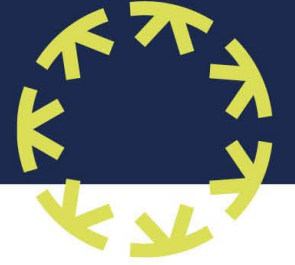
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Do we really need to **define Equity** and Knowledge Equity collectively **before-hand** in order to enact a Declaration on Knowledge Equity, and to set in motion a Network?

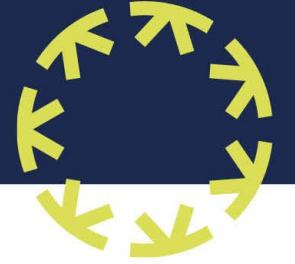


Equity, unlike the notion of equality, is not about sameness of treatment. Equity denotes **fairness** and **justice** in process and in results.

Source: <https://www.mcgill.ca/equity/resources/definitions>







**Pragmatic**

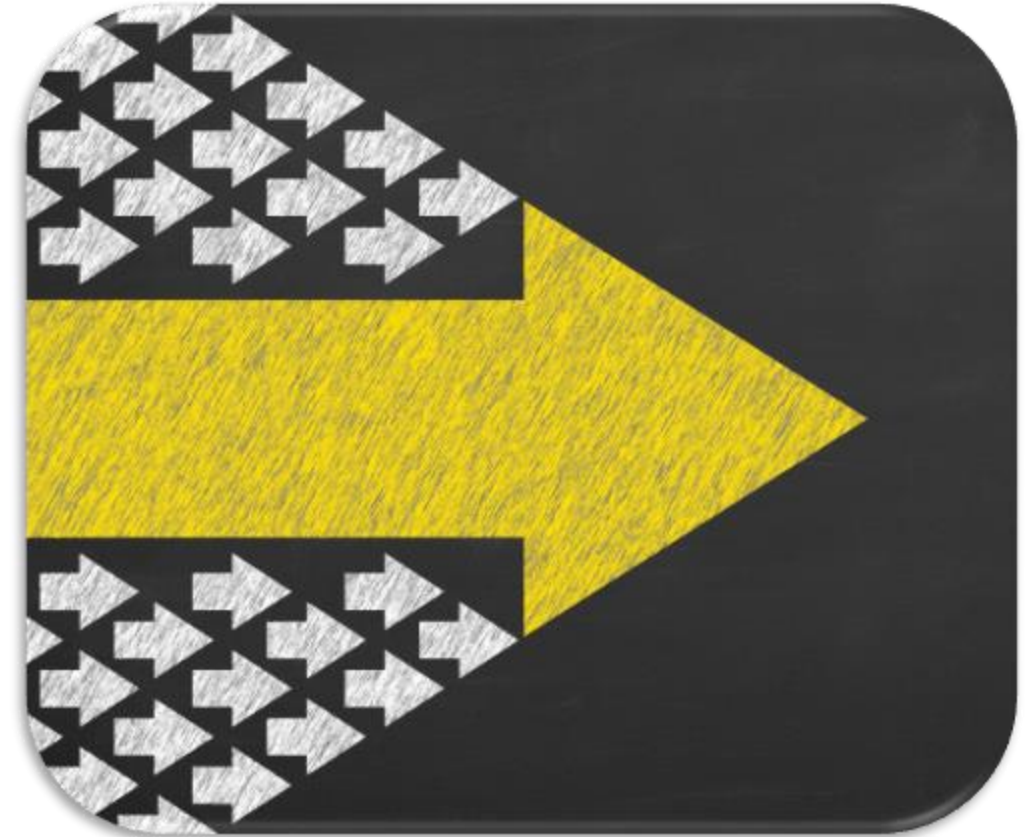
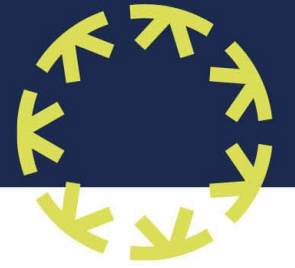
**Action-based**

**Contextual**

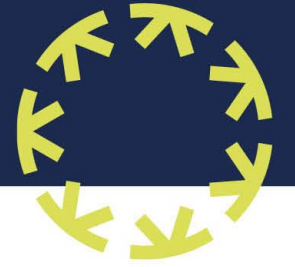
**Diverse solutions**

**Respect**

**Dialogue**



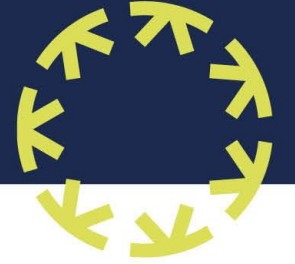




# Knowledge Equity



UNESCO  
CC BY SA 3.0



## ☰ Knowledge equity

🌐 1 language ▾

Article [Talk](#)

Tools ▾

From Wikipedia, the free encyclopedia

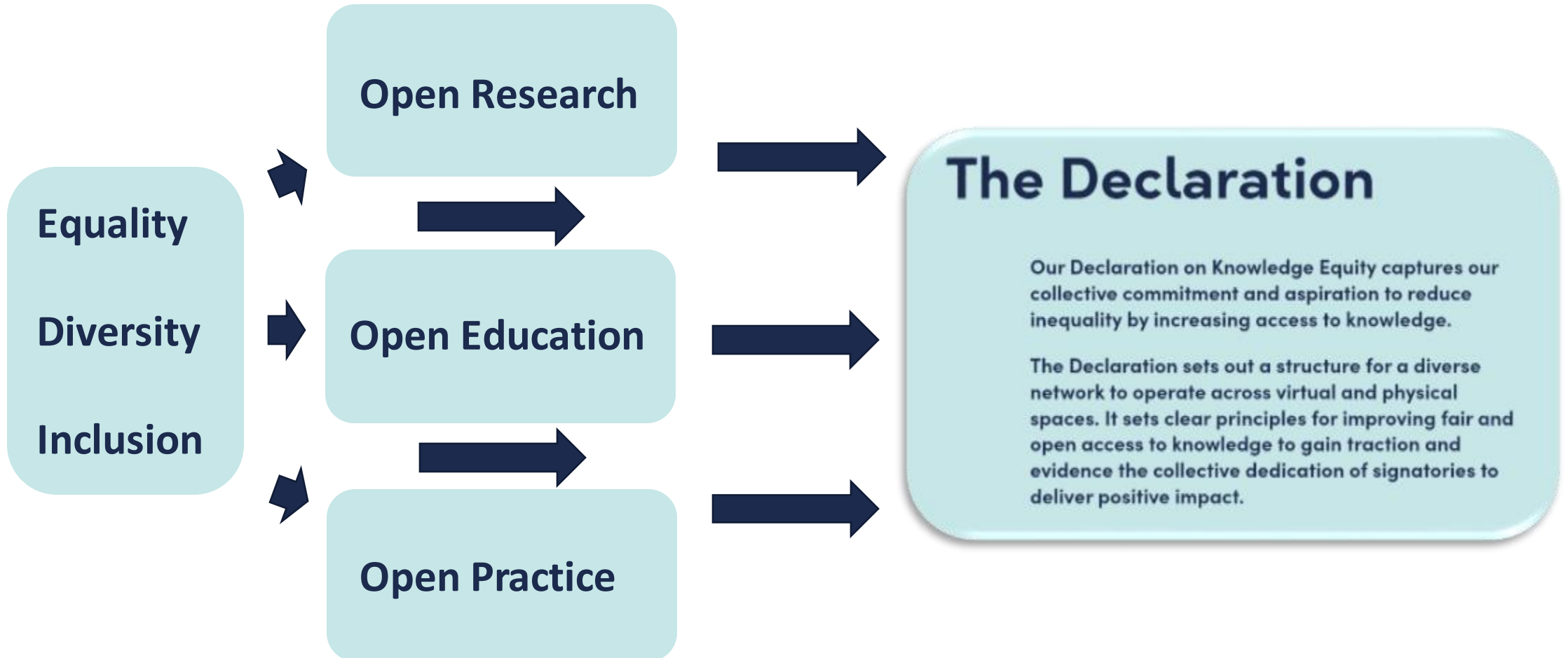
**Knowledge equity** is a [social science](#) concept referring to social change concerning expanding what is valued as [knowledge](#) and how communities may have been excluded from this discourse through imbalanced structures of power and privilege.

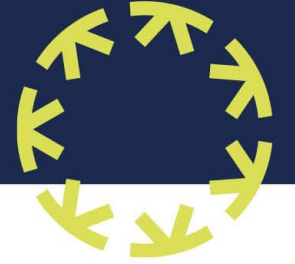
Source: Wikipedia - CC BY

## The Declaration

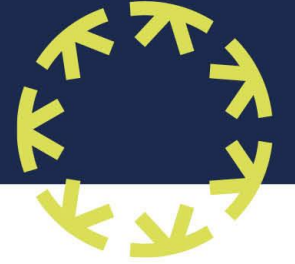
Our Declaration on Knowledge Equity captures our collective commitment and aspiration to reduce inequality by increasing access to knowledge.

The Declaration sets out a structure for a diverse network to operate across virtual and physical spaces. It sets clear principles for improving fair and open access to knowledge to gain traction and evidence the collective dedication of signatories to deliver positive impact.





Focus on the process,  
create the right conditions for  
**equity** to be **defined** in the  
process of doing,  
in the process of **acting locally  
and globally**, to tackle the  
challenges collaboratively



# Defining Knowledge Equity



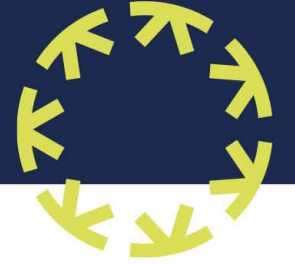


# **Sustainable Development Goals**

—

# **Approaching Global Challenges**





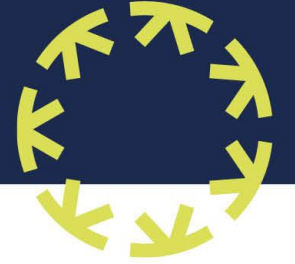
Universities are Committed

Education is crucial for all of them

Research for human Progress

Equity is central to the Goals

Not achievable by working  
individually

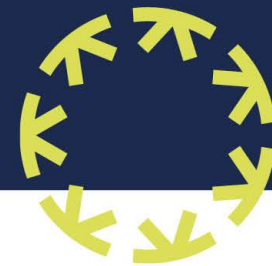


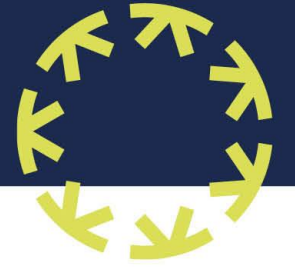
# **Sustainable Development Goals – Approaching Global Challenges**

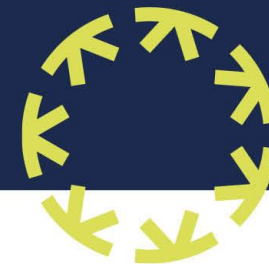


# Universities and Knowledge Production

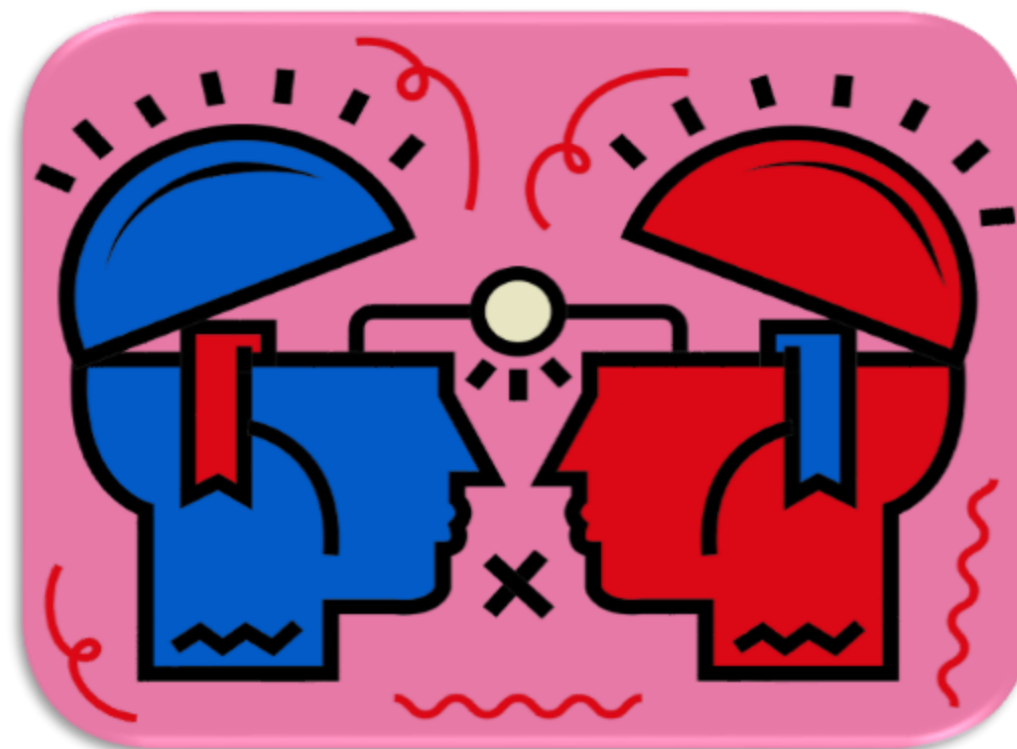




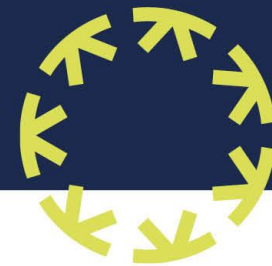




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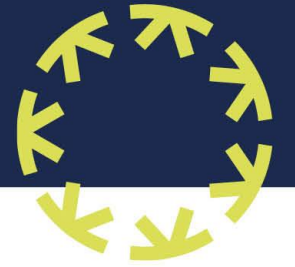


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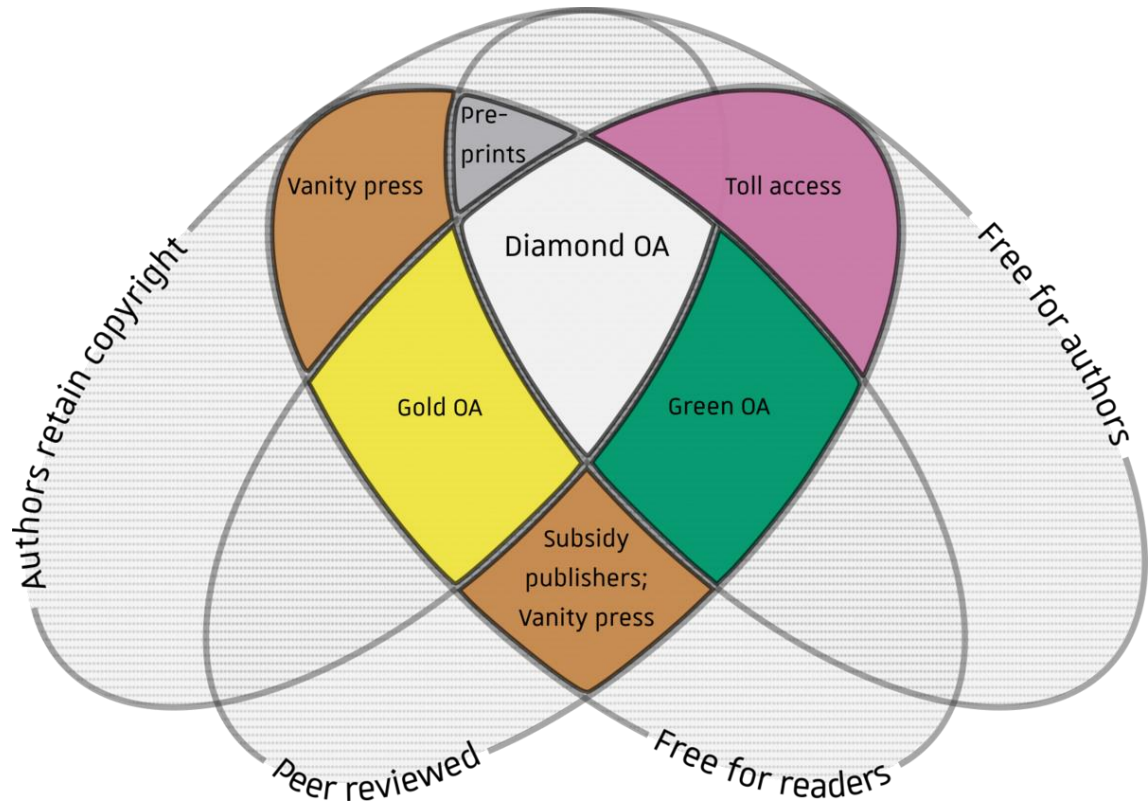
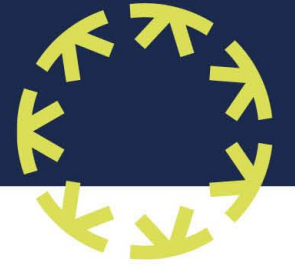




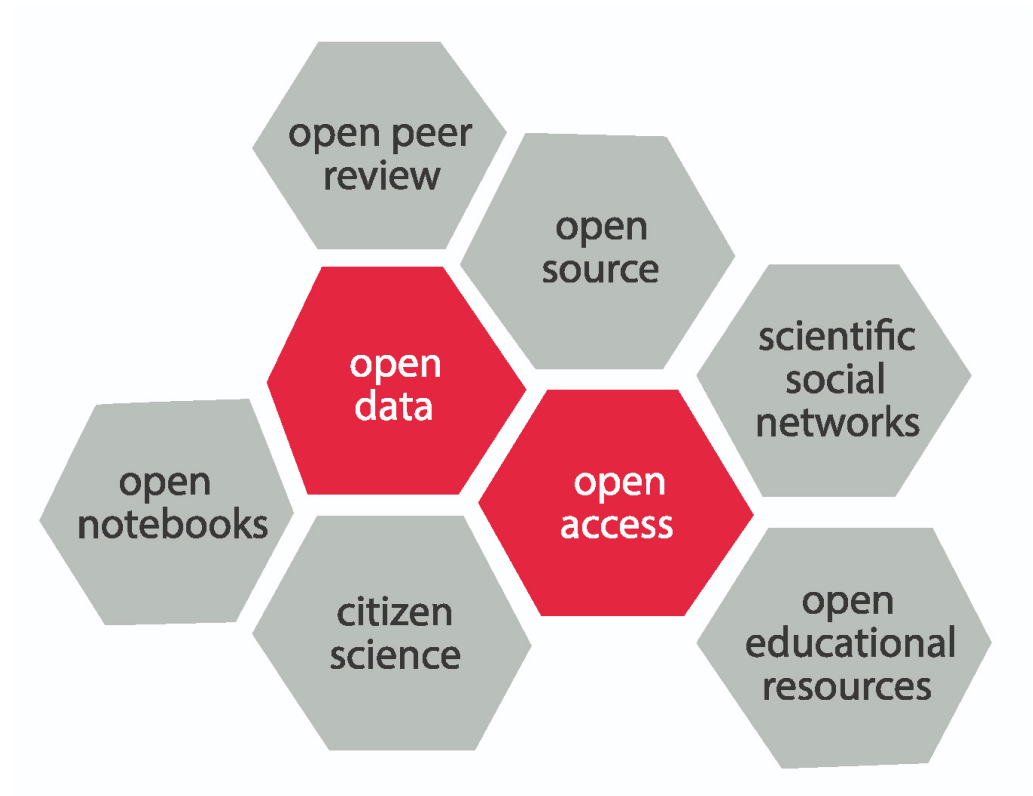
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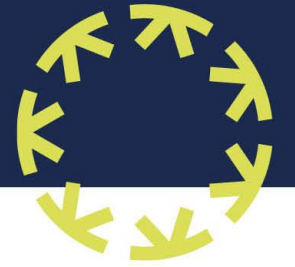
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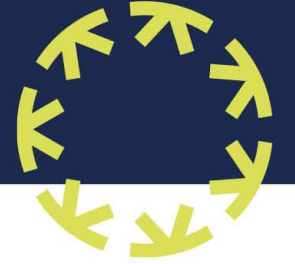
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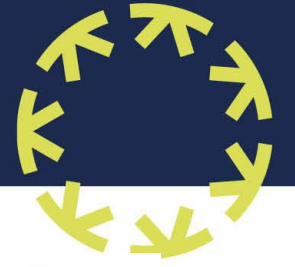


# Universities and Knowledge Production



# The Declaration on Knowledge Equity

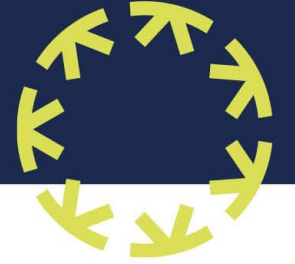




**Equality**



**Equity**



# The Declaration

Our Declaration on Knowledge Equity captures our collective commitment and aspiration to reduce inequality by increasing access to knowledge.

The Declaration sets out a structure for a diverse network to operate across virtual and physical spaces. It sets clear principles for improving fair and open access to knowledge to gain traction and evidence the collective dedication of signatories to deliver positive impact.



## Read the declaration in:

[العربية](#) >

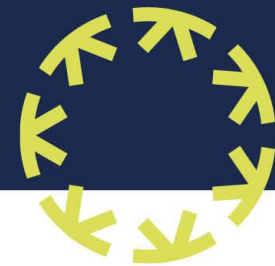
[中文](#) >

[English](#) >

## Declaration on Knowledge Equity

Our planet faces unprecedented challenges including climate change, economic instability, inequality, poverty, and forced population displacements that threaten the health and wellbeing of humanity. Higher Education is at the forefront of addressing these profound problems. To do so effectively, we must continue to develop an open, collaborative approach, working as a global community, and reaffirm the core purpose of Higher Education; to improve the world for the benefit of all.

Meaningful global partnerships with fair and open access to quality education for all will help reduce inequalities across the world. Open collaboration and dissemination in research



## The Declaration

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деklaratsiya o znaniyakh i nepravenstve  
vvedeniye i razvitiye svernykh i onlayn-  
sotrudnichestva v oblasti razvitiya

## La déclaration

Notre Déclaration sur l'Équité de la Connaissance reflète notre engagement collectif et nos aspirations à réduire les inégalités, grâce à un élargissement de l'accès au savoir et à la connaissance.

La Déclaration a pour objectif de structurer un réseau diversifié devant fonctionner dans des espaces virtuels et matériels. Elle établit des principes clairs pour améliorer l'accès équitable et ouvert aux connaissances afin de gagner du terrain, et de prouver l'engagement collectif des signataires à produire un impact positif.

## الإعلان

يجسد إعلان مبادئ الإنصاف في المعرفة التزامنا وطموحاتنا الجماعية للحد من عدم المساواة، وذلك من خلال زيادة النفاذ للمعرفة.

يحدد الإعلان هيكلًا لشبكة متنوعة تعمل عبر الفضاءات الافتراضية والفعليّة، ويضع مبادئ واضحة لتحسين النفاذ العادل والمفتوح المصدر للمعرفة، وذلك لكسب الزخم وتوضيح التفاني الجماعي للموقعين في تحقيق تأثير إيجابي.

## 宣言

这份知识平等宣言代表着我们一同增进知识获取、减少不平等的承诺和决心。

这份宣言确立了线上和线下多样化网络架构，制定了增进公平和开放获取知识的原则，以提高关注度、表明各缔约方的创造积极影响的集体承诺。

知识平等宣言

## La Declaración

Nuestra Declaración sobre Equidad en el Conocimiento refleja nuestras aspiraciones colectivas y nuestro compromiso con la reducción de las desigualdades a través del aumento del acceso al conocimiento.

La Declaración proporciona un marco para que nuestra diversa red opere en espacios virtuales y físicos y establece principios claros para mejorar el acceso justo y abierto al conocimiento. De este modo, buscamos generar impulso y evidenciar la dedicación colectiva de los signatarios para lograr un impacto positivo.

deklaratsiya o znaniyakh i nepravenstve

## A Declaração

A nossa Declaração da Rede para a Equidade no Conhecimento espelha o nosso compromisso e aspirações para com a redução das desigualdades através do aumento do acesso ao conhecimento.

A Declaração define uma estrutura para que uma rede diversificada possa operar em espaços virtuais e físicos. Define princípios claros para ajudar a impulsionar um acesso mais justo e livre ao conhecimento, e evidência o empenho coletivo dos seus signatários em ter um impacto positivo.





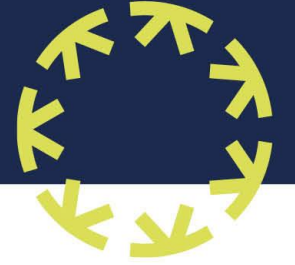
# Social Justice and Knowledge Equity

Before we move ahead.

A crowd-source opportunity to hear what you think, so please respond in the chat to these prompts:

- a. Is equality the same as equity?
- b. What does Knowledge Equity look like in your context (country/ culture)?





# The Declaration on Knowledge Equity

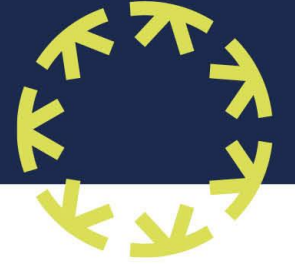


# An Overview of Key Concepts of Open Education and Open Research

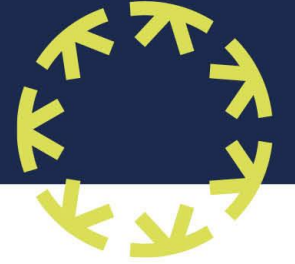


- i. Open Science
- ii. Open Licenses
- iii. OER
- iv. Open Access

# i. Open Science



- Funding Bodies demanding Open Access
- International Policies and Organisations
- Democratisation of Knowledge Production
- Free Access and Re-useability
- Innovation at the Service of Social Good



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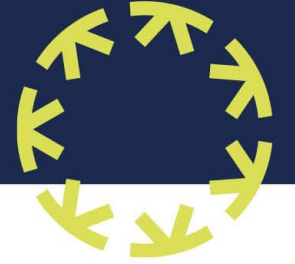
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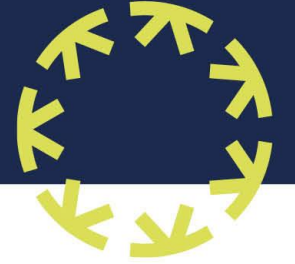


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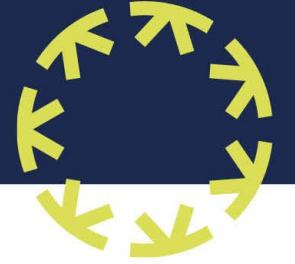
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## Iv. Open Access



Instead of us trying to speak about the complexities of Open Access, we invite you to engage with some of the sessions held at KEN2022 at the University of Leeds in November 2022.



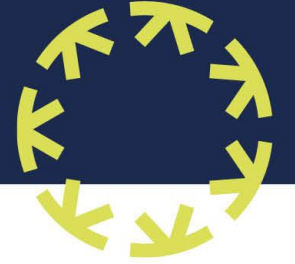


# An Overview of Key Concepts of Open Education and Open Research



# The Knowledge Equity Network





**Mutual support**

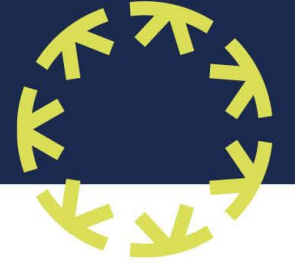
**Variable geometries**

**Multi-speed**

**Shared Leaderships**

**Poli-centric Network**





Interests

Knowledge

Contextual

Capacity

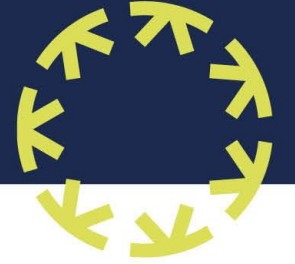
Asymmetries?

Power

Personality

Linguistic /  
Cultural

Professional



Create suitable spaces that are scalable for interaction and later collaboration

Communicate and share engagement

As open as possible and as closed as necessary

Building trust

Turn asymmetries into constructive diversity and complementarity



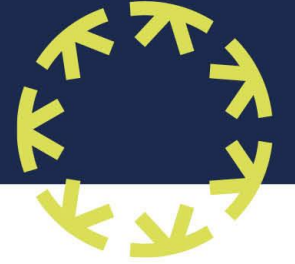


# The Knowledge Equity Network



# Drivers or Challenges to Knowledge Equity





**Drivers or  
Challenges to  
Knowledge  
Equity.**

**What do you  
think?**

Who is in the room?  
Reward/Remuneration/Recognition  
Policy

Access

How do we make access equitable?

Connectedness

Awareness

Skills

**What else?**





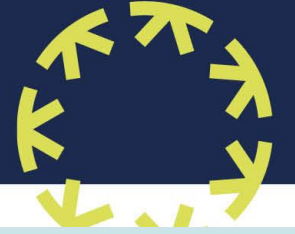
<https://knowledgeequitynetwork.org/the-declaration/sign-the-declaration/>



Home > The Declaration > Sign the Declaration

# Sign the Declaration

We invite you to join us on this journey to work towards knowledge equity. As a network, we will explore new perspectives, solutions and opportunities to open access to knowledge for all. Working together makes this change possible.



[Sign the Declaration](#)

[Home](#) > [Signatories](#)

# Signatories

Select a country



94 Individuals



11 Higher Education Institutions



13 Organisations





At this point we'd like to crowd-source the challenges to Knowledge Equity you may have to share.

How do we address these challenges?

An opportunity for Questions and Answers.



[Find out more](#)





# After this first Taste of KEN, find out more.

## Contact Us:



@KnowledgeEN



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<https://knowledgeequitynetwork.org/>



[knowledgeequitynetwork@leeds.ac.uk](mailto:knowledgeequitynetwork@leeds.ac.uk)



<https://www.youtube.com/@knowledgeequitynetwork>



[Find out more >](#)